

## **EDITORIAL**

We are pleased to present this edition of the International Journal of Research in Mathematics Education – RIPEM, published by the Brazilian Society of Mathematics Education – SBEM.

This is a special issue of the journal, which takes its theme from the research on ethnomathematics. The invited Editors, Prof. Daniel Clark Orey and Prof. Milton Rosa, gathered 16 full papers written by authors from Australia, Brazil, Colombia, Ghana, Greece, Nepal, Portugal, Singapore, Spain, and the United States of America, all carefully revised for grammatical correctness by our English Journal Reviewer, Ms. Maria Isabel de Castro Lima.

RIPEM strongly promotes and encourages the publication of special issues in order to spread internationally the trends on research of mathematics education. Thus, for this current issue, we are very grateful to Prof. Orey and Prof. Rosa who have graced us with that overview on ethnomathematics studies.

We hope that the International Journal of Research in Mathematics Education will improve further in the years to come, receiving more and more submissions from all over the world.

Cláudia Regina Flores  
Editor-in-chief