

EDITORIAL

We are very proud to announce the release of the 2018 first edition of the International Journal for Research in Mathematics Education – RIPEM, published by the Brazilian Society of Mathematics Education – SBEM.

We would like to thank the authors who submitted papers to RIPEM, and reviewers of this issue for their constant commitment to our publishing process. In this third issue, four full papers written by authors from United States of America and United Arab Emirates have been published on-line.

The first article, written by Carmen Latterell and Janelle Wilson, shows some results about measuring attitudes in mathematics; the second article, written by Elizabeth Suazo-Flores, outlines practical and mathematical knowledge through a task focusing on student's understanding of area; the third article, written by Shashidhar Belbase, presents objectual beliefs of preservice mathematics teachers about teaching geometric transformations with a dynamic geometry environment; and the fourth article, produced by Jessie Store, examines productive discussions for algebraic thinking on a generalization and justification context. All of them were carefully revised for grammatical correctness by our English journal reviewer, Maria Isabel de Castro Lima.

At last, we invite researchers from all over the world to submit manuscripts for the International Journal of Research in Mathematics Education.

Vinícius Pazuch

Editor-in-chief